

AGENDA MANAGEMENT SHEET

Name of Committee

Rugby Area Committee

Date of Committee

22nd March 2007

Report Title

Extended Services update report

Summary

This report summarises developments in the extended services strategy for Warwickshire and a specific update upon activity in the Rugby area.

For further information please contact:

Phyllis Collins
Extended Services
Development Officer
Tel: 01926 742250
phylliscollins@warwickshire.gov.uk

Carol Bunyard
Extended Services
Strategy Officer
Tel: 01926 742248
carolbunyard@warwickshire.gov.uk

Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision]

No

Background papers

Implementing the Vision document sent to all schools and governors, and available on the website www.warwickshire.gov.uk/extendedservices

CONSULTATION ALREADY UNDERTAKEN:-

Details to be specified

Other Committees

Local Member(s)

Other Elected Members Spokespersons for information:
Cllr Richard Grant – “*approve for consideration by the Area Committee*”
Cllr Jill Dill-Russell – no comment to make
Cllr John Whitehouse

Cabinet Member Cllr Izzi Seccombe – “*approve for consideration by the Area Committee*”

- Other Cabinet Members consulted Cllr John Burton
- Chief Executive
- Legal Victoria Gould – “fine”
- Finance
- Other Strategic Directors
- District Councils
- Health Authority
- Police
- Other Bodies/Individuals

FINAL DECISION **YES**

SUGGESTED NEXT STEPS:

Details to be specified

- Further consideration by this Committee
- To Council
- To Cabinet
- To an O & S Committee
- To an Area Committee
- Further Consultation

Rugby Area Committee – 22nd March 2007

Extended Services update report

Report of the Strategic Director for Children, Young People and Families

Recommendation:

That the Area Committee considers the progress to date of the Extended Services strategy in the Rugby area and comments further as appropriate.

1. Background

"Extended schools are one of the most likely bases for the delivery of services within local Every Child Matters: Change for Children programmes. Reconfiguring, co-locating and facilitating easier access to services around the places where children and young people spend much of their time makes sense in terms of improving outcomes. Extended schools recognise that they need to work with others to improve outcomes for children and young people, their families and communities." (DfES)

1.1 The DfES have set ambitious targets for extended services that require all schools to provide access to core extended services by 2010, with at least 33% of schools having provided or made access to core services by 2008.

1.2 The primary objective of extended services is to reduce the achievement gap and secure the localised delivery of Every Child Matters.

"There is evidence that extended services can help to:

- *Improve pupil attendance, self-confidence and motivation and pupil attainment;*
- *Reduce exclusion rates;*
- *Better enable teachers to focus on teaching and learning;*
- *Enhance children and families' access to services.*

Ofsted will report during school inspections on how extended services are contributing to improved outcomes for children and young people."
(Teachernet)

- 1.3 For primary schools the focus will be providing access to:
- A varied menu of study support including activities such as sport (at least 2 hours a week), arts, drama, music, dance, homework clubs and learning a foreign language.
 - Parenting support opportunities including family learning.
 - Swift and easy referral to a range of specialist services for pupils and families.
 - Either offering or signposting high quality 'wrap around' childcare available at least 8am to 6pm, term time and school holidays, including breakfast clubs and after school activities.
 - Opening up school facilities, such as ICT, sports and arts facilities, for use by the wider community, including adult learning.
- 1.4 For secondary schools the focus will be for the schools to be open all year round from 8am to 6pm providing access to:
- A varied menu of study support including activities such as sport (at least 2 hours a week), arts, drama, music, dance, homework clubs and learning a foreign language.
 - Either offering or signposting high quality 'wrap around' childcare available at least 8am to 6pm, term time and school holidays, including breakfast clubs and after school activities and a youth offer including holiday activities to engage with young people.
 - Parenting support opportunities including family learning.
 - Swift and easy referral to a range of specialist services for pupils and families.
 - Opening up school facilities, such as ICT, sports and arts facilities, for use by the wider community, including adult learning.

2. Warwickshire

- 2.1 A countywide Extended Services audit was launched to schools from 19th June to close 30th June but was extended to 20th July 2006 because of limited response.
- 2.2 Sixty-five schools submitted their data; this involved initial information packs and details sent to schools via schools e-mail and hard copies in the post, follow up e-mail alerts via schools e-mail and completion via telephone enquiries.
- 2.3 The ongoing data collection and maintenance requirement is to fulfil the LA's duty to supply the DfES contracted Training and Development Agency (TDA) with Warwickshire's data in relation to DfES targets.
- 2.4 The LA was required to submit which schools/clusters were providing access to the five core offer areas by September 2006. Each LA has a target of 15% of schools; Warwickshire's target was therefore 30 schools.

2.5 Warwickshire achieved the September 2006 target and submitted data of 37 schools offering access to the core services.

2.6 Our targets set by DfES are:

September 2007 – 65 schools (25%)

September **2008** – 98 primary schools (50%) and 13 secondary schools (33%)

September 2009 – 206 schools (80%)

September **2010** – 254 schools (100%).

3. Operational support and communication

3.1 Three Extended Services Development Officers (ESDOs) commenced in post August and September 2006. Their role is to support and advise schools and localities in providing access to the core offer areas combined with assisting schools structure for development and delivery and support schools in measuring impact for children, young people and families.

3.2 The ESDOs will equally be facilitating further the roll-out programme of Extended Services training to schools and multi-agency partners during 2006/07. To date 79 schools have completed the training.

3.3 Each ESDO will be co facilitating the training in their given geographical areas with an ESRC (Extended Schools Remodelling Consultant). Cohort training is three days over three months and includes delegates from local services, agencies and organisations to facilitate localised partnerships development and delivery of access to services.

3.4 One hundred schools will go through the cohort training by or during the Spring Term 2007:

Central Area schools commenced 23rd January

North Warwickshire Area schools commenced 25th January

Southern Area schools commenced 30th January

Nuneaton and Bedworth Area schools commenced 31st January

Eastern Area schools commenced 6th February

and all schools will have completed their training by the end of 2007.

4. Area Conferences

4.1 During the Summer Term 2006 five Area Extended Schools Conferences were delivered following on from the successful LA and its Partners Conference in May 2006.

4.2 Delegates from schools and area representatives from multi-agency sectors were invited combined with children and young people from local schools.

- 4.3 The Area Conferences followed a similar format to the LA and its Partners Conference and utilised witnesses from early adopter schools.
- 4.4 Approximately 350 delegates attended the five conferences.
- 4.5 The aims of the Area Conferences were:
- To promote and facilitate local area working to enable the development and delivery of extended services.
 - To support local development, share good practice and outline support to schools and partner agencies.
- 4.6 The Extended Services web site is now live and can be found at <http://www.warwickshire.gov.uk/extendedservices>.
- 4.7 By the end of the Autumn Term 2006 every school received an 'Implementing the Vision' pack containing:
- School Pyramid cluster consultation
 - Funding strategy and funding proposal form
 - Core offer leaflets
 - Extended Services toolkit
 - Extended Services performance data.

The pack is also available via the web site and further hard copies have been sent to every chair of governors.

5. County and Area data and information (February 2007)

% schools currently delivering the <i>Full Core Offer</i> in Warwickshire				
Primary %	Secondary %	Special %	Nursery %	Total %
16	22	0	13	16

% schools currently delivering <i>Parenting Support</i> in Warwickshire				
Primary %	Secondary %	Special %	Nursery %	Total %
17	22	0	25	16

% schools currently delivering <i>Childcare 8-6</i> in Warwickshire				
Primary %	Secondary %	Special %	Nursery %	Total %
19	n/a	0	13	18

% schools currently delivering <i>A Varied Menu of Activities</i> in Warwickshire				
Primary %	Secondary %	Special %	Nursery %	Total %
52	41	11	13	47

% schools currently delivering <i>Community Access</i> in Warwickshire				
Primary %	Secondary %	Special %	Nursery %	Total %
21	24	11	25	22

% schools currently delivering <i>Swift and Easy Referral</i> in Warwickshire				
Primary %	Secondary %	Special %	Nursery %	Total %
100	100	100	100	100

6. Eastern Area update

- 6.1 During the Autumn Term 2006 schools in the Eastern Area were invited to participate in the Extended Services training programme alongside multi-agency representatives. The same workshop programme is running again this term (Spring 2007) and is being attended by schools from the Rugby area. The workshops have been well received by those schools and agencies that have attended. Twenty-five Eastern Area schools have completed the extended services training to date with a further 20 schools invited to participate this term.
- 6.2 A three-day commitment to the training asks a lot of schools, even though supply cover is provided, and for potential partner services this can be even more difficult. However, schools and partners have themselves enriched the experience with excellent examples of collaborative work and have supported us throughout. Feedback from participants has confirmed that the workshops offer an excellent opportunity to network and build a partnership approach to this agenda.
- 6.3 Currently nine Rugby area schools provide access to the five core offer areas and are therefore compliant with the DfES requirements:
- Primary*
- Boughton Leigh Infant School
 - Boughton Leigh Junior School
 - Cawston Grange Primary School
 - Dunchurch Boughton C of E (Voluntary Aided) Junior School
 - Newbold Riverside Primary School
 - Rokeby Infant School
 - Rokeby Junior School
- Secondary*
- Harris School
 - The Avon Valley School and Performing Arts College
- 6.4 Visits to schools inevitably lead to an enriched audit and most schools are already offering access to one or more of the 'core offer' extended services. In addition, the potential for quality provision through partnership is enormous. By clustering with neighbouring schools and working with other agencies and

organisations in the voluntary and private sector, we should meet our targets via a combination of appropriate on-site provision and clear 'signposting' to other existing provision.

- 6.5 The recently published toolkit for schools – 'Extended Services: Implementing the Vision' – provides practical support for schools. Our structured discussion tool and audit framework will help us to make clear judgements on schools' ability to make the full core offer and evidence the sustainability of their services.
- 6.6 Our goal is to raise achievement and positively affect the life chances of young people and families throughout the Eastern Area by providing local access to quality services based on best practice.

MARION DAVIS
Strategic Director for Children,
Young People and Families

Saltisford Office Park
Ansell Way
Warwick

6th March 2007